WPUNJ UNIVERSITY CORE CURRICULUM MEETING

Friday, October 15 2021, 12:00   **Location: Online call (Zoom)**

Present: Daria Napierkowski, Lynne Orr, Paul Van Dohlen, Nancy Weiner, Marty Rudnick, Donna Rennar-Potacco, Jonathan Lincoln, Sreevidya Kalaramadam, Justina Ekeocha, Michelle Gonzalez, Parminder Kaur, Sean Wilson, Elizabeth Harkins, Ellen Frye, Lawrence Verzani, Raymond Doell (GA, recorder)

TOPIC	DISCUSSION	ACTION
Agenda & Minutes	• Agenda & minutes from previous meeting approved.	
Admin liaison update: Jonathan Lincoln	Requested from the registrars office a listing of courses that have not been offered in a within the last 5 years so we can begin the process of cleaning up the overall catalogue—making sure our offerings are current, identifying offerings that we may need to take off or update. Also reached out to Marketing and Publications, to get liaison to work with us on the UCC webpage	
Directors report & presentation: Daria Napierkowski	Presentation on the Spring 2021 Area 1 assessments: Feedback from assessment coordinators was good, some members said they would like the rubric earlier so they could start planning. Extra guidance on using CampusLabs [/Anthology]—the meetings last Spring with Sesime was appreciated. Following the 5 year plan, we're now readying Area 4 and Area 3B to assess in the spring. First step is to start looking at the rubric, so we can to communicate with the assessment coordinators early. Determine what courses need to be reviewed etc. Will send the rubric prior to the next meeting, to see it's appropriate for the areas to be reviewed. Make any necessary changes before it's shared with the assessment coordinators [Tangential] discussion on external factors that may affect the UCC in the near future, such as revamping/restructuring, updating SLOs for other areas, taking into account strategic planning directions before finalised decisions. There will be more guiding information before the spring. In terms of a timeline we need to start looking at SLOs. e.g. some of the language used in SLOs are outdated, like Area 4. Being mindful of the bigger picture changes going on around us. There was some discussion in the smaller group meeting the day before. Any change in the SLOs is going to have to be implemented in a stepwise fashion over a number of years. Discussion on the UCC's relationships with community colleges. Various factors discussed including external changes in funding, non-4 year credential pathways such as AA/AS degrees, 3+1s, state guidelines, transfers between WPU and community colleges. Working closer with community colleges helps admission and retainment. There are some political challenges involved.	

Course approvals: Area 4, Diversity & Justice: • SOC2500 Social Inequity • SOC2510 Sociology of Gender & Inequality	<u>2500</u> The consensus is that there is no doubt that the course addresses the issues, but it is not explicitly seen in the outline. More support, examples, justifications, stricter structures needed. List of topics does not equal outline of the course. The class should translate so it is technically capable of being taught the same way with another instructor—a stricter structure guarantees certain things are going to be addressed. Justification in the SLOs. Mention of posting example outlines as a resource for faculty. A common issue seems to be that instructors are not clear on what to put in the outlines. How are the SLOs being met? There still is some uncertainties of the approval process due to the cumbersome nature of the faculty submit system <u>2510</u> Redundancy of the review form The topical outline is a little more robust here	**Send back to the preparer for additional info (approve pending additions)**
General discussion	Revising the UCC area outcomes The council began allocating/volunteering UCC members to review panels that don't already have a UCC member in it. The UCC member works as a liaison person to work with the review panel. The final sheet from the review panel is expected to include: Current outcomes, revised outcomes and the justification of those changes. TI panel has already done this—going to wait until all are done before bringing them all together to the faculty senate. Plan is to have each review panel review and present it to the UCC council for review in the January meeting—that would allow to present to the faculty senate in their February meeting	
Future meeting dates		**Doodle poll to be sent**
		Adjourned 1:20